

Best Practice and Sustainability Evaluation Process

Best Practice Initiatives will be evaluated through a scoring guide that will focus upon levels that include:

Beginning

There is a defined process that may be planned out but a systematic approach is still needed. Data collection requires further expansion and more evidence is expected refine and inform of next steps.

Developing

Initiative is in the early development stages with a noticeable transition from reacting to problem to improvement. There is an intentional collection and analysis of data, with an approach to problem solving that is aligned with other school/district areas.

Proficient

The best practice approach is well deployed and a systematic evaluation and improvement process are evident. There is evidence of routine analysis and reporting of data through an integrated approach that aligns with current and future organizational needs, goals and assessments.

Advanced

An effective systematic approach that is responsive to the strategy is evident. It is well deployed, with no significant gaps. Evidence is based on an evaluated approach for improvement that is integrated, repeatable and adoptable.

Feedback

The feedback a school or school district receives will be a detailed, individualized, written assessment of the strengths and opportunities available in the submitted best practice. The evaluation will be completed by a team of educators who will provide suggestions to strengthen program and evaluation activities, and to move emerging and promising programs towards a "best practice" that will improve school and district processes and results.

Click here to submit a Best Practice application

Return to Best Practices and Sustainability website

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